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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 87.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
871	748	622	612	600

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<u>View Document</u>
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

- 5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability
 - 1.Soft skills
 - 2.Language and communication skills
 - 3.Life skills (Yoga, physical fitness, health and hygiene)
 - 4.ICT/computing skills

Response: A. All the above



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File Description	Document	
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document	
Report with photographs on ICT/computing skills enhancement programs	<u>View Document</u>	
Institutional data in the prescribed format	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Instituition during last five years

Response: A. 78.5

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19	
743	626	528	578	622	

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

Response: A. All the above



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File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	<u>View Document</u>
Proof for Implementation of guidelines of statutory/regulatory bodies	<u>View Document</u>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<u>View Document</u>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 69.86

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	96	110	71	94

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	138	166	105	121



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File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available on institutional website)	<u>View Document</u>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.4

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	<u>View Document</u>



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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	3	1

File Description	Document
Upload supporting document	<u>View Document</u>
list and links to e-copies of award letters and certificates	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organized by the institution/other institutions)

Response: 32.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	47	10	18	34



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File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	<u>View Document</u>

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Krishnasamy College of Engineering and Technology (KCET) has played a pivotal role in shaping the careers of students into technocrats, leaders, entrepreneurs, researchers and global managers. Developing an active and engaged alumni network empowers both the Institute and its graduates. KCET has registered Alumni Association as a society under the Government of Tamilnadu Societies Act with the registration id –SRG/Cuddalore/93/2022.

Alumni meet is being conducted accordingly in conjunction with the Graduation day celebration. The first Alumni meet was conducted in 2006 with the first set of students from all branches.

KCET takes pride in many of our prominent alumni who are currently holding eminent and renowned positions in various companies including JBM automobiles, Foxconn, Pegatron, Finzly, Wistron etc., Many alumni are serving as successful entrepreneurs and also placed as administrators of State and Central Government.

Our alumni are available in many countries around the world and some of the proud say that a considerable number of our passed-out students are in U.S.A, U.K., Germany, Australia, Canada, Singapore etc. in pursuit of either higher studies or employment.

The Alumni Association provides an avenue for sharing their intellectual, career and professional experience not only with the teachers but also with the present students. The following are the activities carried out with the help of Alumni:

Interactive Sessions:

Every year Alumni meet will be hosted by the Alumni association and supported by the Management where the alumni from different branches are invited to share their views and suggestions on the scope of their course and also to create awareness about the professional world.



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This paves an opportunity for the alumni to meet other alumni and cherish their past experiences and moments. They also involve themselves in their respective department activities like guest lecture, workshops, project reviews, judges for competitions etc.,

Mentorship:

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise.

- ✓ To utilize the rich experiences of old students of the college.
- ✓ To assist the students in securing suitable jobs.

Placements / References:

The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni helps students in referring to companies and get placed in their respective organizations.

Administration:

Alumni are members in IQAC and provide inputs for imparting quality system adaptive to recent trends and requirements of industry. Alumni were appointed as faculty members and presently 20% of the faculty members are our alumni and are serving as regular teaching faculty members.

The Institution maintains a friendly relationship with the alumni and collects their valuable feedback and suggestions for the growth and development of the Institution now and then. The profile of notable alumni was collected and uploaded in the college website.

Thus, KCET has an effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	<u>View Document</u>